

The Impact of Virtual Programs on Revenue Generation for Cultural Organizations

Results from a comprehensive survey conducted in January 2021 on how museums and cultural organizations are generating and diversifying their revenue streams through the use of digital and virtual programs.



Table of Contents

Introduction	3
Methodology	4
How many cultural organizations are offering digital programs?	7
Are cultural organizations monetizing digital programming?	9
Are digital revenue streams a priority for the future?	11
Types of Digital Programs:	
Virtual Tours	12
Virtual Summer Camps	14
Virtual K-12 Programs	16
Virtual Art Classes	18
Virtual Classes & Events	20
Virtual Galas	22
Virtual Animal Cameos	24
Key Findings & Trends	26
Conclusion	31

Introduction

Due to the disruptions caused by COVID-19, a surge in digital initiatives and programs have sprung up in museums and cultural institutions across the world. Since March 2020, we have witnessed the rapid acceleration of digital priorities, which has transformed content, strategy, and infrastructure at cultural institutions faster than ever before. Now, more than one year after the initial 2020 lockdowns began, the importance of digital remains undisputed.

The pandemic served as a forcing function, elevating digital strategy, online content, virtual experiences, and social media to become key pillars of museum engagement. In the midst of the temporary closures, capacity limitations, and concerns over public safety that have characterized the COVID-19 era, these digital avenues have been some of the only ways to engage, educate, and inspire the public. While many of us are anticipating the full return of onsite experiences at our most beloved cultural institutions, we must also acknowledge that many elements of our “new normal” are here to stay. Indeed, we expect digital and hybrid modes of engagement to play an even greater role than ever in the years to come.

Concurrently, traditional revenue channels from ticketing, programs, events, food and beverage sales, and onsite gift shop purchases have taken a significant hit. As museums find themselves in financial turmoil, digital has revealed its potential to recover some of these losses. As organizations experiment with a wide range of virtual programs, they are also exploring new ways to monetize these offerings. More than a year into the pandemic, many cultural institutions have successfully leveraged digital initiatives to diversify their revenue streams and rebound after the financial devastation brought on by COVID-19.

Here at Cuseum, we’ve been committed to researching the impact of digital programs and platforms in the cultural sector since 2014. For the past 7 years, our team has been following emerging trends, technologies, and techniques that have the potential to transform how museums function and serve the public today and in the future. Beyond our belief in the

power and necessity of digital to engage audiences, we are also exploring how digital might contribute to the financial success and sustainability of cultural organizations.

In this moment, the importance of diversifying revenue streams has never been clearer, and we believe it is vital to examine the possibilities of digital programs as a part of this equation. With this in mind, many new questions have emerged: How many organizations are monetizing digital programs?

What types of virtual initiatives are bringing in the most revenue? What is the return on investment for digital programs? And, do organizations plan to continue these programs after COVID-19 is under control?

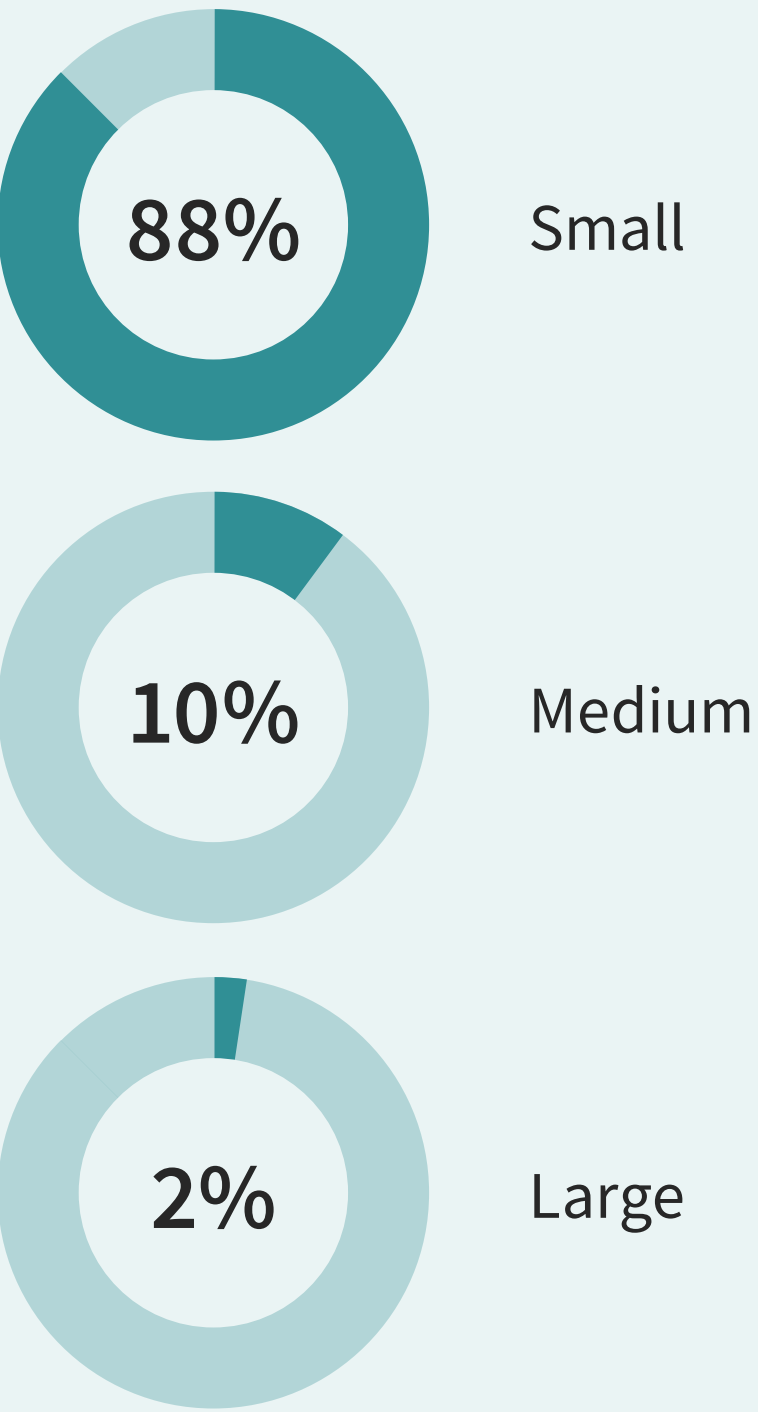
In an effort to understand this shift towards revenue generation via digital and virtual channels, the Cuseum team launched the first-ever study of revenue generation through virtual programs in the cultural sector. With over 500 survey participants across Art Museums; Children’s Museums; History Museums & Landmarks; Parks, Gardens & Nature Centers; Science Centers & Natural History Museums; and Zoos & Aquariums, this study examines seven types of virtual programming, various pricing models, and the impact of such initiatives on revenue generation at different types and sizes of cultural organizations.

Methodology

This report is based on a January 2021 survey of over 500 cultural professionals on “The Impact of Virtual Programs on Revenue Generation for Cultural Organizations.”

The breakdown of survey participants is as follows:

What sized institutions were surveyed?



**Of 533 respondents, 495 provided quantifiable data for this question.

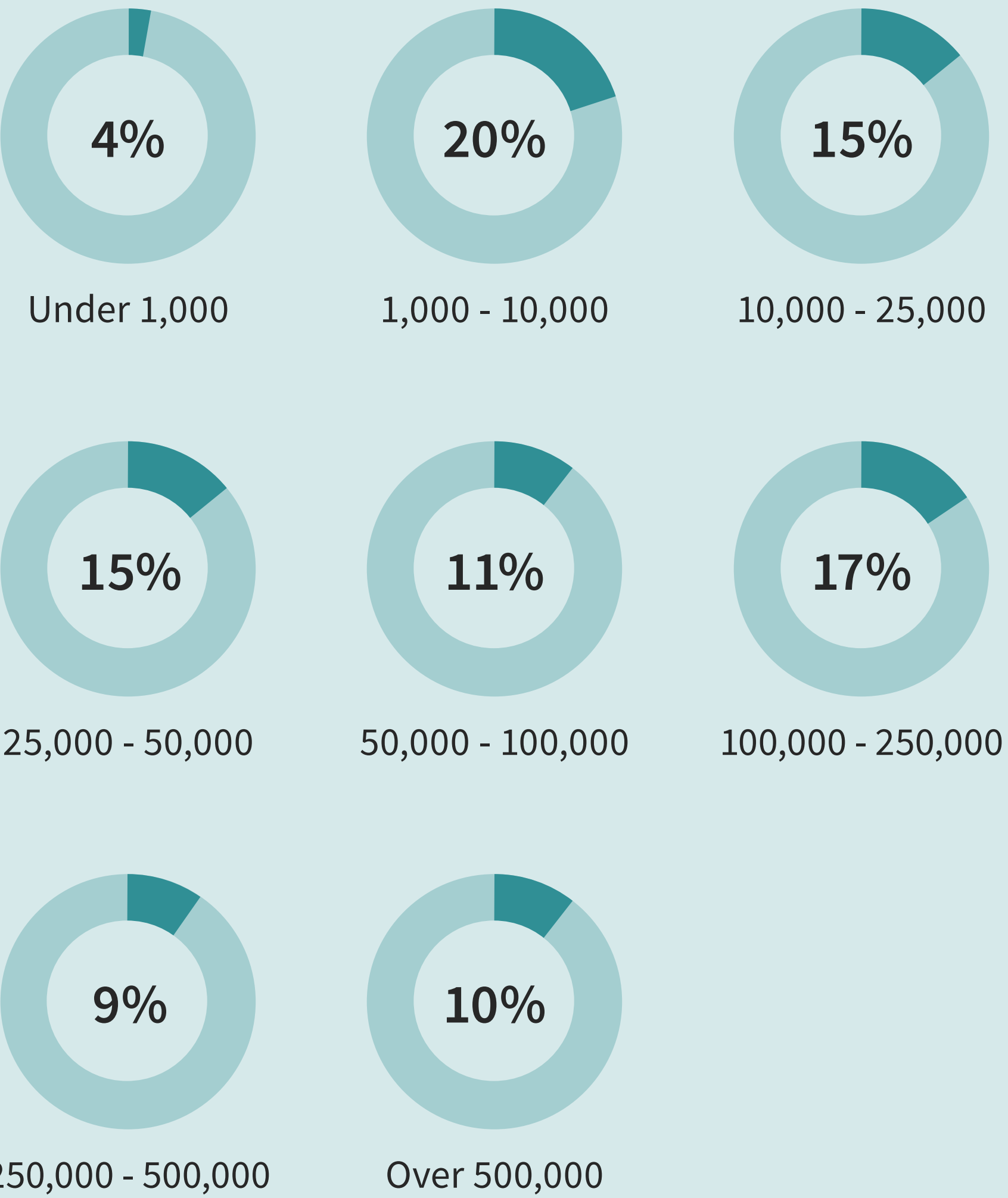
The classification of organizations by size is determined based on total staff and operating budget:

Size	Operating Budget	Staff
Small	\$ \$ \$ Under \$5 million	Under 25 staff members
Medium	\$ \$ \$ Between \$5-\$50 million	Between 25-500 staff members
Large	\$ \$ \$ Over \$50 million	Over 500 staff members

***This data was self reported by respondents, and cross-checked against the IRS Form 990 where applicable.

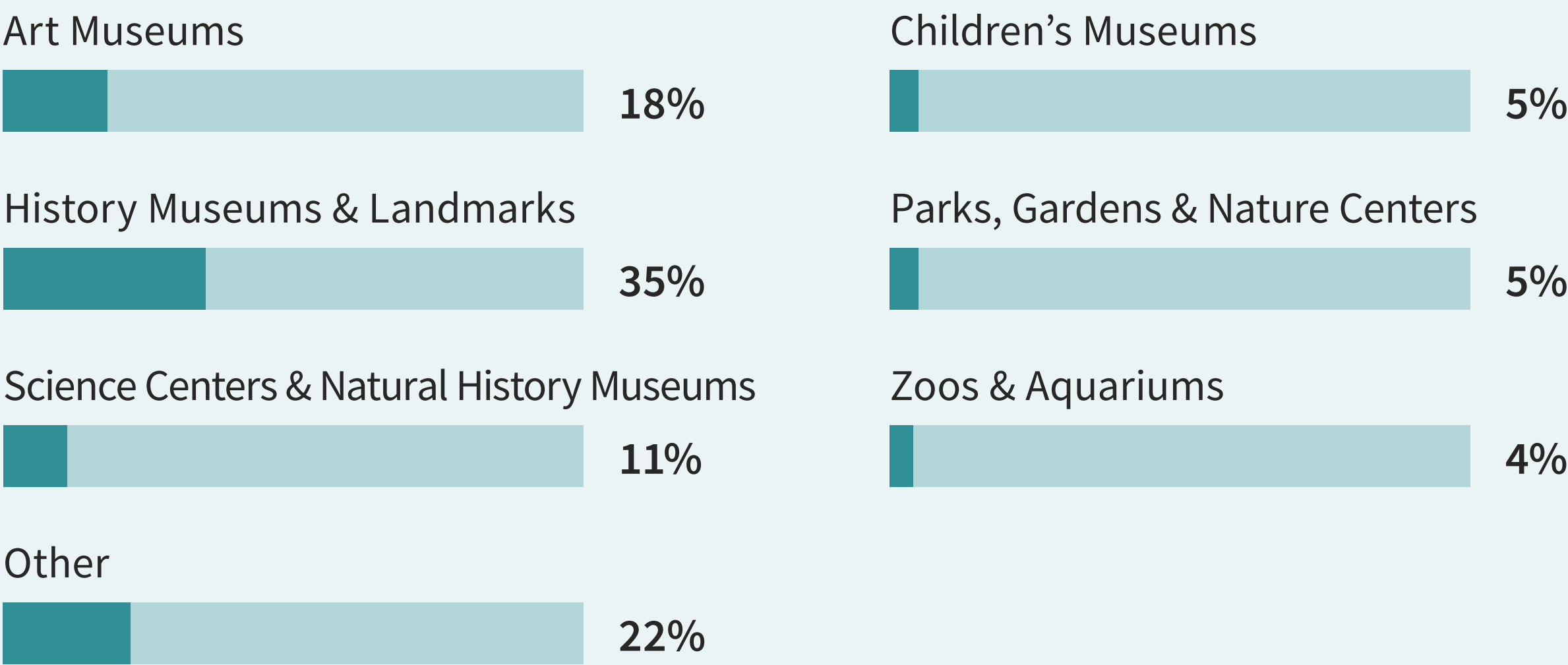
A further breakdown of the data by annual attendance can provide additional context about the survey pool.

Annual Attendance



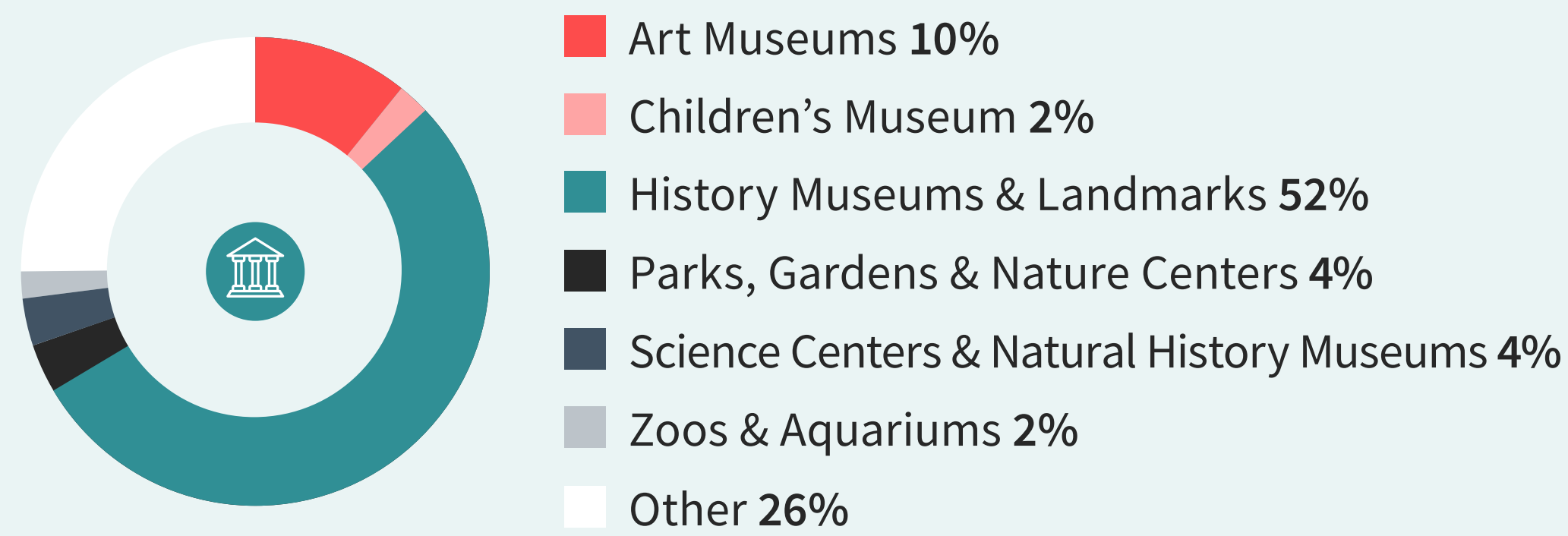
The data also represents cultural professionals across a range of organization types.

Type of Organization



The distribution of respondents by museum discipline is in general alignment with the latest 2015 data by the Institute of Museum and Library Services. While the distribution is not identical, it falls within reasonable concentrations. Additionally, the concentration of museums by discipline from greatest to least aligns across both data sets, with History Museums & Landmarks forming the majority.

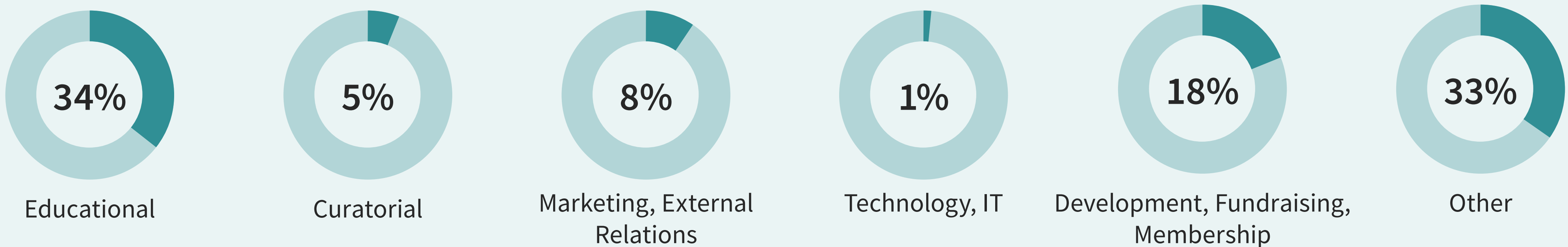
National Level Percentages of Museums in US from MUDF 2015



* Respondents who chose to respond with “other” typically were institutions that consisted of multiple types (art and science for example) or were institutions that focused on other areas such as performing arts.

Lastly, survey respondents represent the following types of departments:

Department



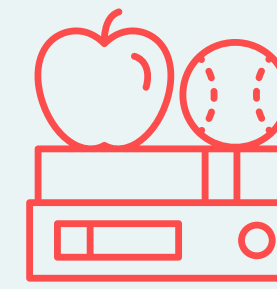
The survey respondents were asked to report on their organization's virtual programs in the following seven categories:



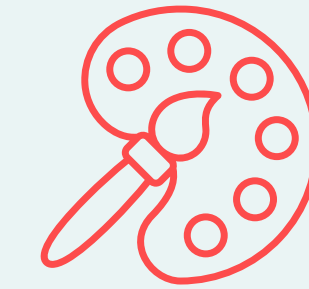
Virtual Tours



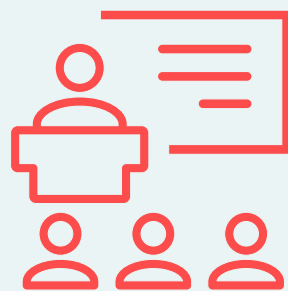
Virtual Summer
Camps



Virtual K-12
Programs



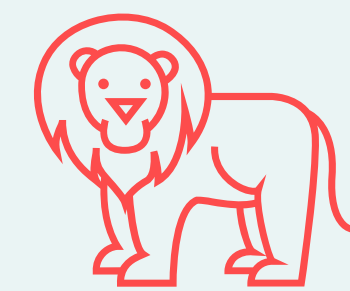
Virtual Art
Classes



Virtual Classes
& Events



Virtual Galas



Virtual Animal Cameos*

*Zoos & Aquariums Only

For each category of virtual program, respondents indicated:

- 1 Does your organization offer this type of virtual program?
- 2 What is the mode of payment for this type of virtual program?
- 3 How many people attend on average per program?
- 4 How many hours of staff time are invested per program?

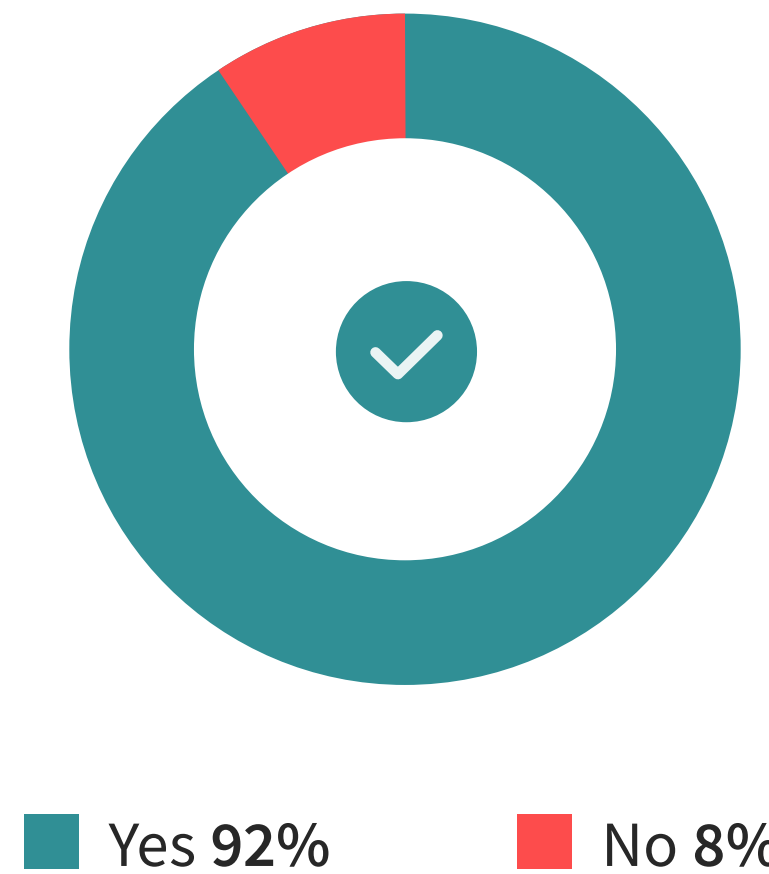
This report will break down survey results based on each type of program, as well as indicate the average, median, and highest attained return on investment (ROI) for each category of virtual program.

How many cultural organizations are offering digital programs?

Before examining the monetization of digital programs, it is important to first understand the swift turn to digital by the cultural industry at large. Indeed, it is in the context of the rapid expansion of virtual programs that digital revenue streams emerged.

Of the 500+ museum professionals surveyed, approximately **92% said that their institution offers some kind of digital programming.**

Do you offer virtual programs?



What accounts for the soaring popularity of digital programs? In Spring 2020, when the first wave of COVID-19 lockdowns swept through the United States, virtual programs initially emerged as a stopgap solution to temporary closures. As institutions prepared for weeks or months of lockdown, we witnessed the arrival of new social media initiatives and online activities, powered by the #MuseumFromHome hashtag.

Soon after this first wave of online activity, two phenomena emerged, changing the course of virtual engagement. First

of all, it became apparent that the COVID-19 pandemic would have far more wide-spanning effects than the initially projected two-week lockdown. As extended closures and onsite restrictions became the new normal, museum professionals began to recognize virtual engagement not as a short-lived improvisation, but as a more long-term requirement to stay relevant. As institutions began to envision virtual programs as a long-term fixture of their offerings, rather than an ephemeral stand-in for onsite engagement, digital considerations quickly became an important strategic focus for museums.

Secondly, many institutions began to witness the unprecedented success of digital programs, beyond the scope of their original purpose. Apart from keeping audiences sufficiently engaged during short-term lockdowns, many museums began to see virtual programs as a way to reach new audiences, make offerings more accessible, and experiment with novel modes of engagement. Thus, outside their role of filling a gap amidst lockdowns, cultural professionals began to imagine digital programs as a more permanent component of their offerings, with their own unique benefits.

For example, digital programs have allowed many museums to cultivate vibrant national and international audiences:

“Digital programming has worked well for us. We’re reaching more people than when we do the events inside the museum. We’re also finding that we’re getting a bigger audience nationally and internationally. I’m very hopeful that we’re bringing in new people who were not aware of us who would want to visit us too.”



John Echeveste
CEO @ LA Plaza de Cultura y Artes

Due to the enormous success of digital, many museum leaders are envisioning a hybrid future, where virtual modes of engagement will remain an enduring part of programming, alongside more traditional in-person offerings:

“I think we have all learned from this experience that digital programming allows us to reach a much broader audience, and it will be impossible to go back to producing only onsite programming in the future.”



Elizabeth Gessel
Director of Public Programs @ Museum of the African Diaspora

In the same vein, virtual has increased the accessibility of programs for many institutions, enabling those who are unable to physically enter or travel to a museum to enjoy their offerings. Such realizations have prompted a larger reimagining around the future role of digital.

“Museums should be a digital-first organization. When you think of digital-first, that number [of audience members] immediately expands.”



Jack Ludden
Senior Strategist and Innovation Specialist @ Balboa Park Online

Many museum leaders have recalibrated their long-term goals to embrace digital. For example, research firm Ithaka S+R published a study in November 2020 based on their Art Museum Director Survey, which included data collected before March 2020 and the escalation of the pandemic. Pre-COVID, only 40% of museum directors considered it “highly important” that museums currently “provide digital experiences for audiences who do not visit the physical museum.”² Just over a year later, it’s without any doubt that these numbers would be significantly higher.

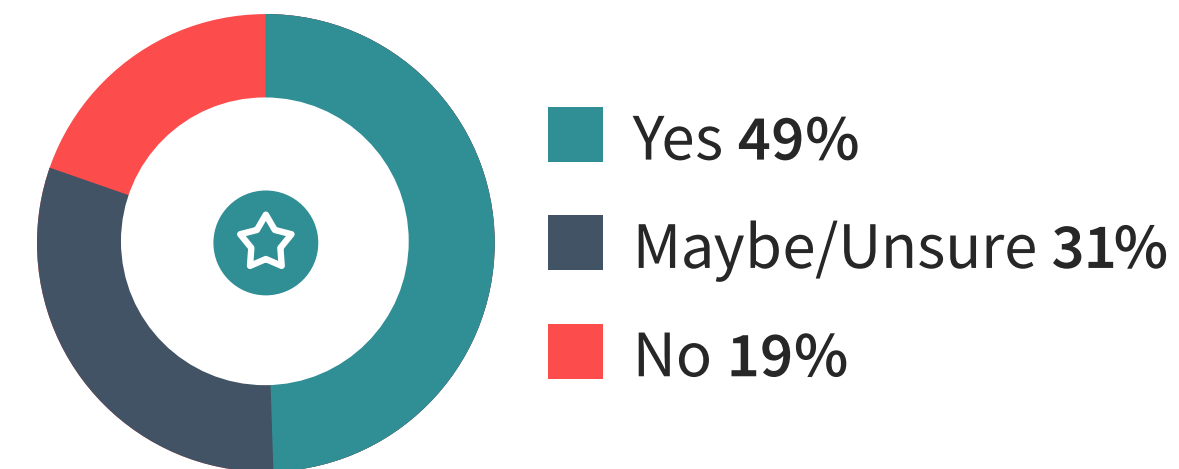
Digital museum offerings are diverse in type and mode, variations that this report will analyze. A brief snapshot reveals that as of 2021, Virtual K-12 Programs, as

Are digital revenue streams a priority for the future?

From activating new audiences to deepening engagement and transcending geographical barriers to participation, the rise of virtual programs has been one of the biggest silver linings of COVID-19. At the same time, it now appears that in-person engagement opportunities may once again be safe and feasible in 2021. Does that mean the end of virtual programs?

The data suggests quite the opposite. Moreover, revenue generation through digital and virtual programs appears to be an urgent or vital priority for 2021 and beyond. **Nearly half (49%) of surveyed museum professionals agreed that this was a pressing concern for the year ahead at their organization**, with another 31% saying “maybe/unsure.” This large share of surveyees who reported uncertainty about their organization’s digital future may also be reflective of the diverse pool of respondents who participated in the survey, who span many departments and position levels, and may not be directly involved in setting financial priorities. This means that the share of organizations investing in digital may be higher than it appears. As Smithsonian Secretary Lonnie Bunch declared in February 2021, “The past 12 months, especially, have been a lesson in how the Smithsonian can serve our public. We can grow our digital capabilities to reach new audiences.”⁴

At your organization, is revenue generation through digital/virtual programs an urgent or vital priority for 2021 and beyond?



With these numbers top of mind, this report will examine seven modes of virtual engagement and their potential to generate revenue across different categories of cultural organizations.



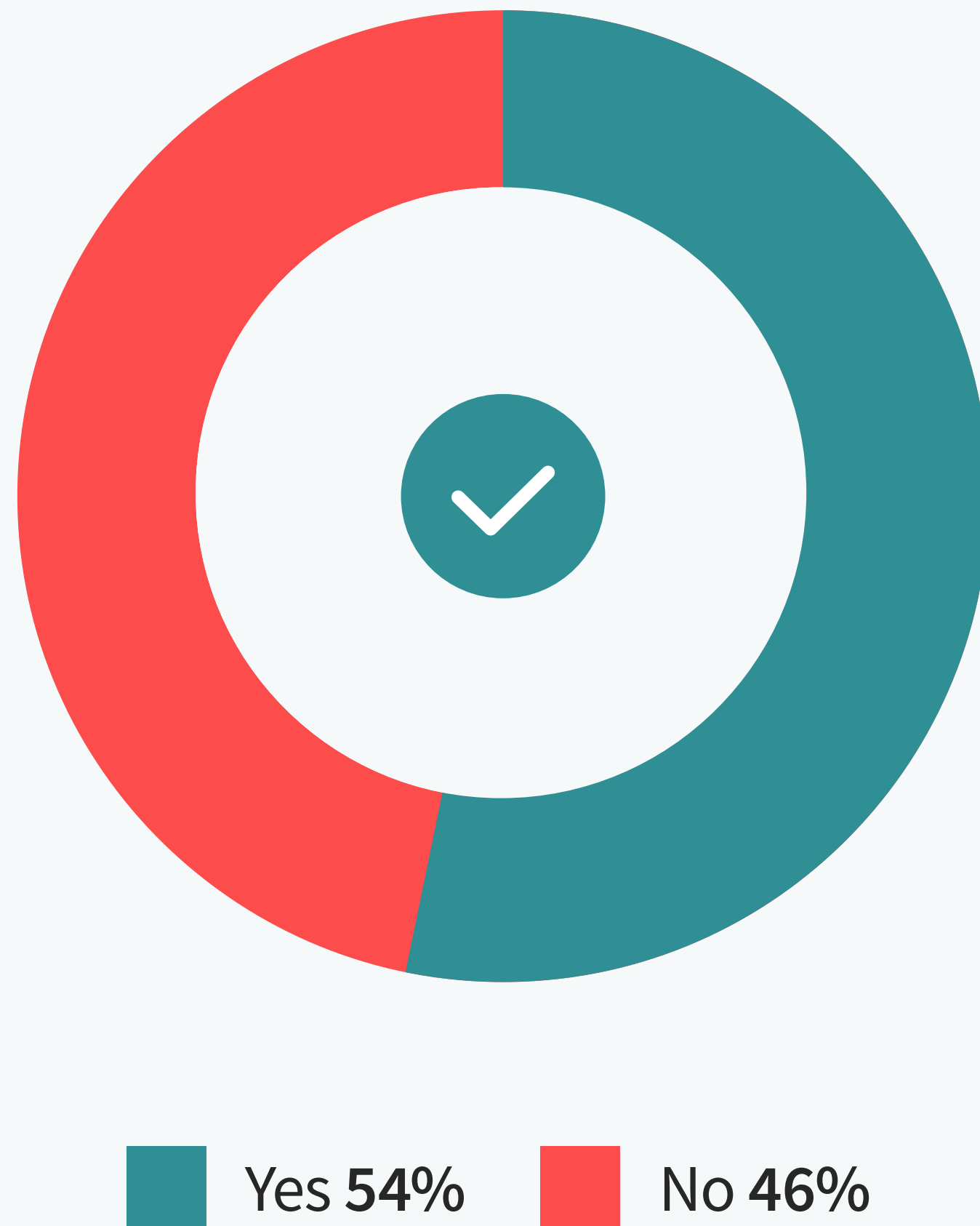
⁴ Lonnie Bunch, “Secretary Lonnie Bunch on the Year Ahead for Museums,” January/February 2021, *Smithsonian Magazine*, <https://www.smithsonianmag.com/smithsonian-institution/museums-we-trust-180976528/>.

</



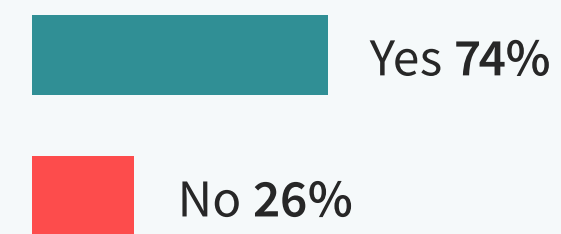
Virtual Tours

Do you offer this Program?

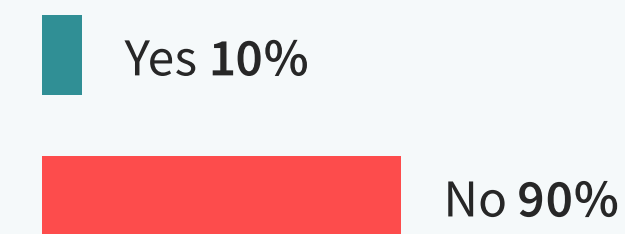


Do you offer Virtual Tours:

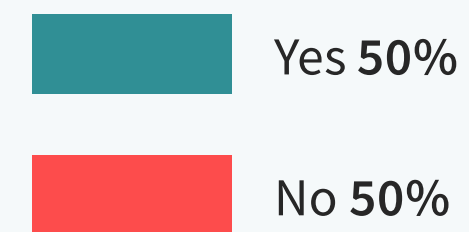
Art Museums



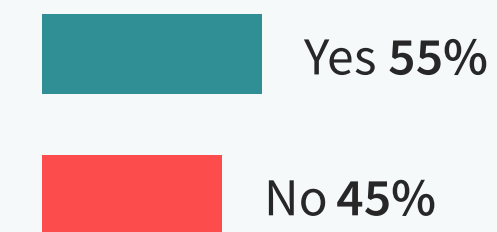
Children's Museums



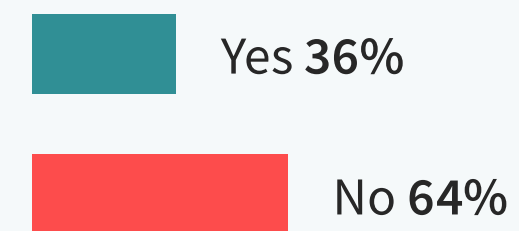
Parks, Gardens & Nature Centers



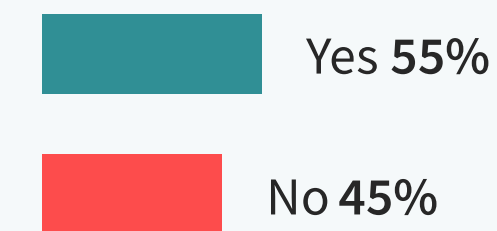
History Museums & Landmarks



Science Centers & Natural History Museums



Zoos & Aquariums





Virtual Tours

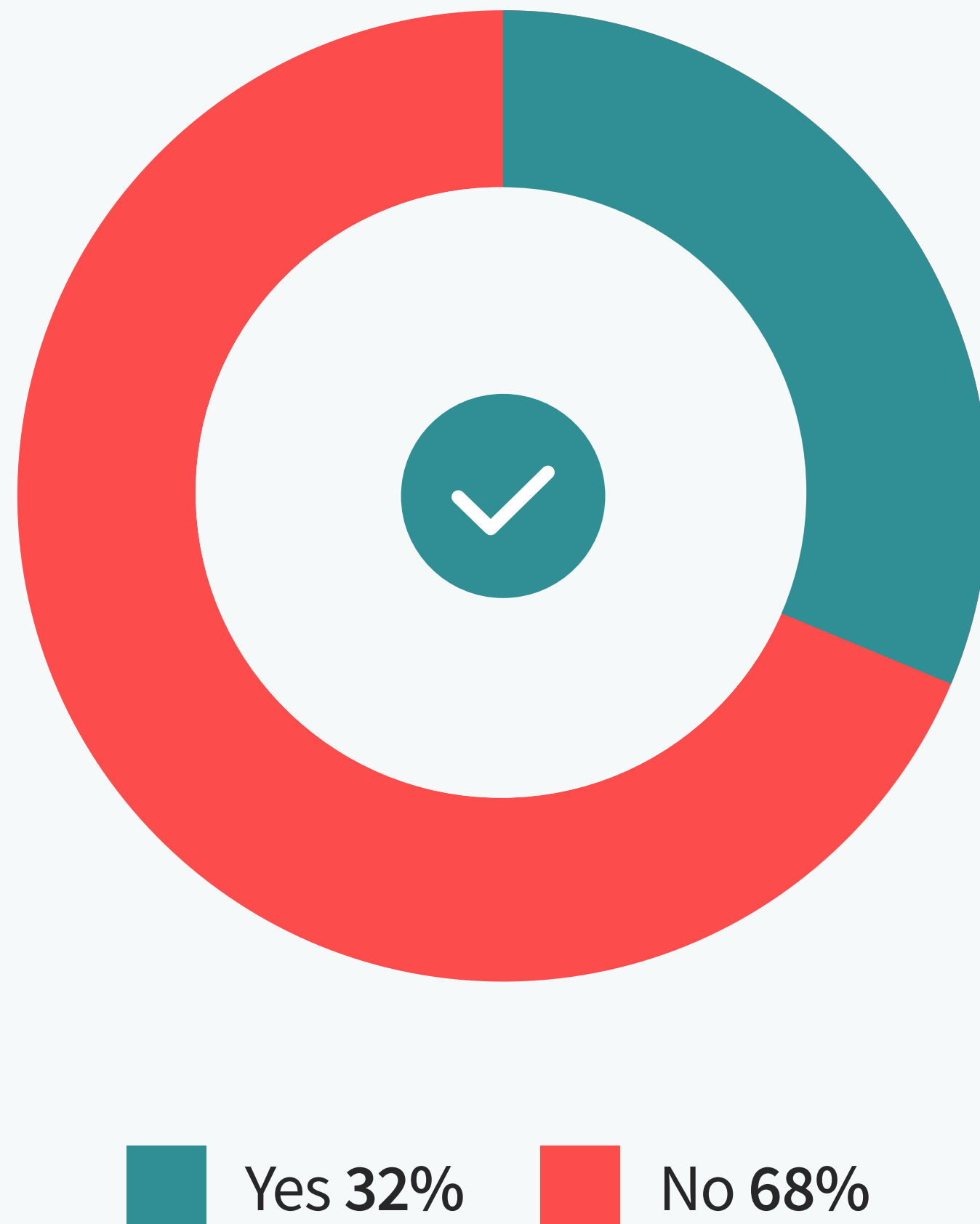
What is the Return on Investment for Virtual Tours?

Overall, Virtual Tours appear to require minimal staff time (69% require 10 hours or less). Moreover, pre-recorded tours may have the potential to serve as a passive stream of income. There is also a large disparity in which types of organizations offer Virtual Tours: while 74% of Art Museums do, only 10% of Children's Museums, 36% of Science Centers & Natural History Museums, and approximately half of History Museums & Landmarks; Parks, Gardens & Nature Centers; and Zoos & Aquariums do the same. While some materials are easier to digitalize, there may be potential for other types of cultural organizations to create and monetize Virtual Tours.



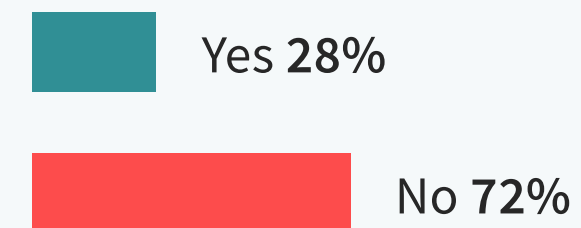
Virtual Summer Camps

Do you offer this Program?

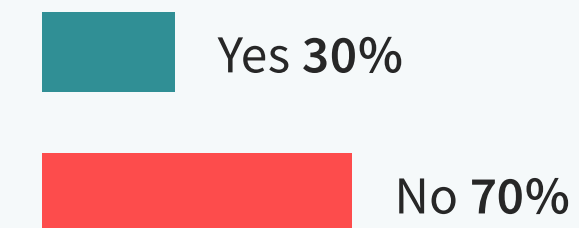


Do you offer Virtual Summer Camps:

Art Museums



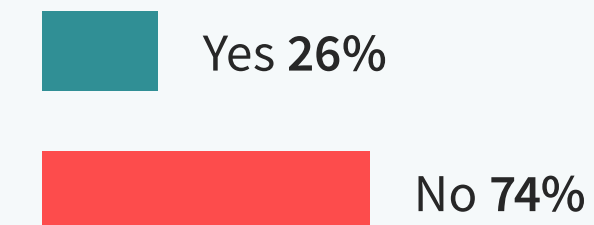
Children's Museums



Parks, Gardens & Nature Centers



History Museums & Landmarks





Virtual Summer Camps

What is the Return on Investment for Virtual Summer Camps?

When examining the data, it appears that Virtual Summer Camps have a very high potential value. That being said, they also require quite a lot of staff time: the majority (58%) require over 15 hours per session. Beyond that, there are many questions about how popular a Virtual Summer Camp might be when traditional, in-person summer camps are once again available. This is one type of virtual offering that is likely to function better in the physical realm, since it is a form of childcare. As a result, Virtual Summer Camps may not be future proof. With these uncertainties and the greater investment of time required, conducting a market study and/or investing in marketing these programs could be important in ensuring their success.



Virtual K-12 Programs

including field trips

What is the Return on Investment for Virtual K-12 Programs?

Overall, Virtual K-12 Programs demand minimal staff hours (63% require less than 10 hours per program), and they also serve as a consistent revenue stream. Virtual K-12 Programs are also tried-and-true for the long-term: well before the pandemic, institutions like the Denver Museum of Nature and Science and the International Spy Museum had been successfully monetizing virtual K-12 activities, lessons, and field trips (the International Spy Museum has been doing this successfully for nearly a decade!). With these factors in mind, Virtual K-12 Programs are likely to outlive the pandemic and are worth considering as a more long-term revenue stream.



Virtual Art Classes

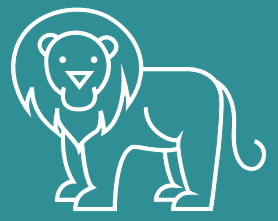
Pre-COVID, many cultural organizations (beyond Art Museums) offered a variety of art classes in person. Throughout the pandemic, organizations have begun offering these in virtual formats. For example, [The Met](#), [Cleveland Museum of Art](#), [Denver Art Museum](#), [Montclair Art Museum](#), and [Toledo Museum of Art](#) are just a few examples of organizations that have launched such online events.

Overall, nearly 1/3 (30%) of respondents noted that their organization offers Virtual Art Classes, with Parks, Gardens & Nature Centers; Art Museums; and Children's Museums most likely to have such virtual programs.



What is the Return on Investment for Virtual Art Classes?

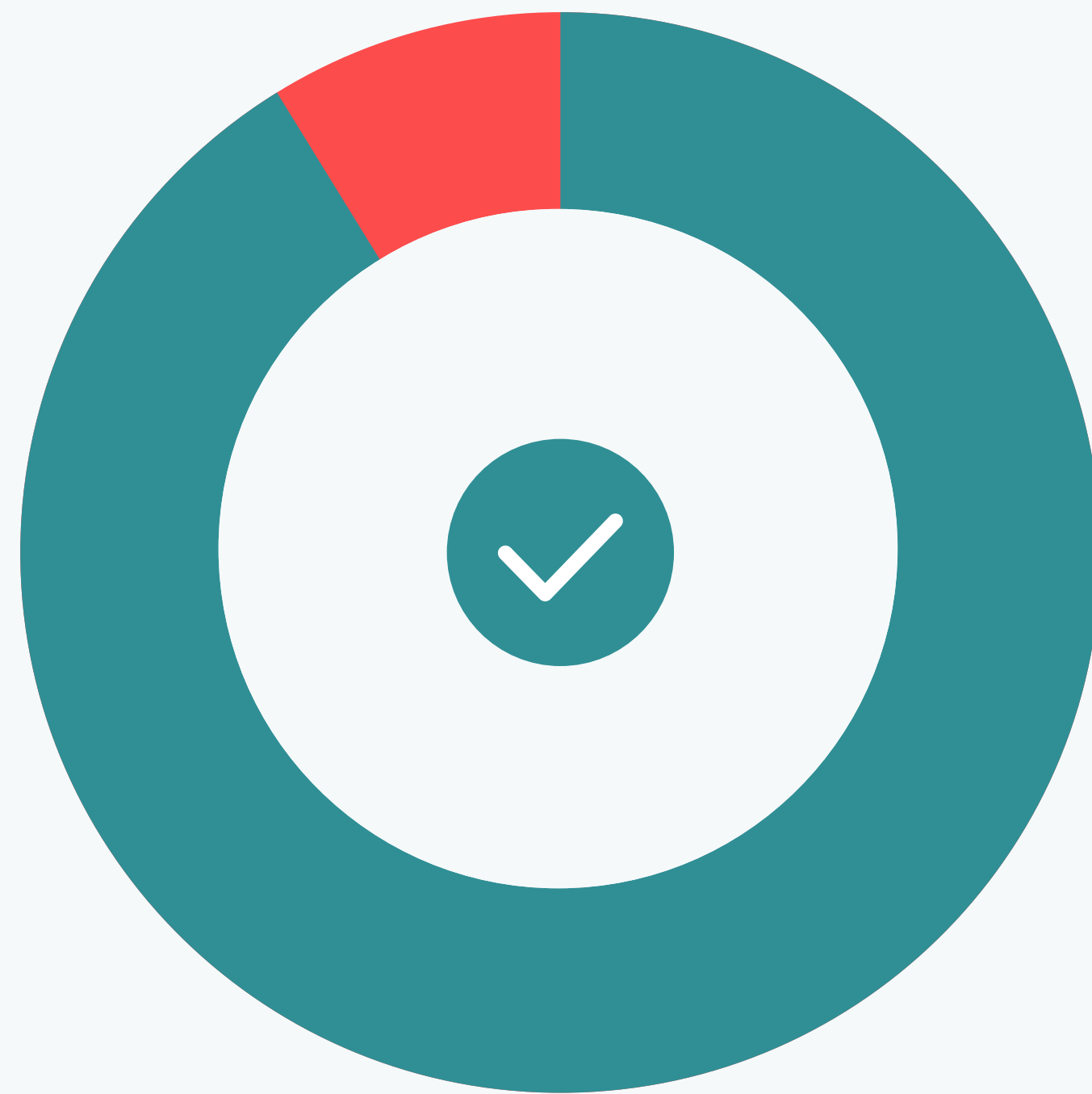
Like K-12 programs, Virtual Art Classes require minimal staff time (64% take 10 hours or less per class). Additionally, Virtual Art Classes are hands-on in nature, even when conducted virtually. This means they have the capacity to combat screen fatigue and overcome some of the recent engagement challenges associated with strictly digital events. Like Virtual Tours, these may also benefit from being pre-recorded, to minimize the demands on staff and provide long-term value as a passive stream of income.



Virtual Animal Cameos

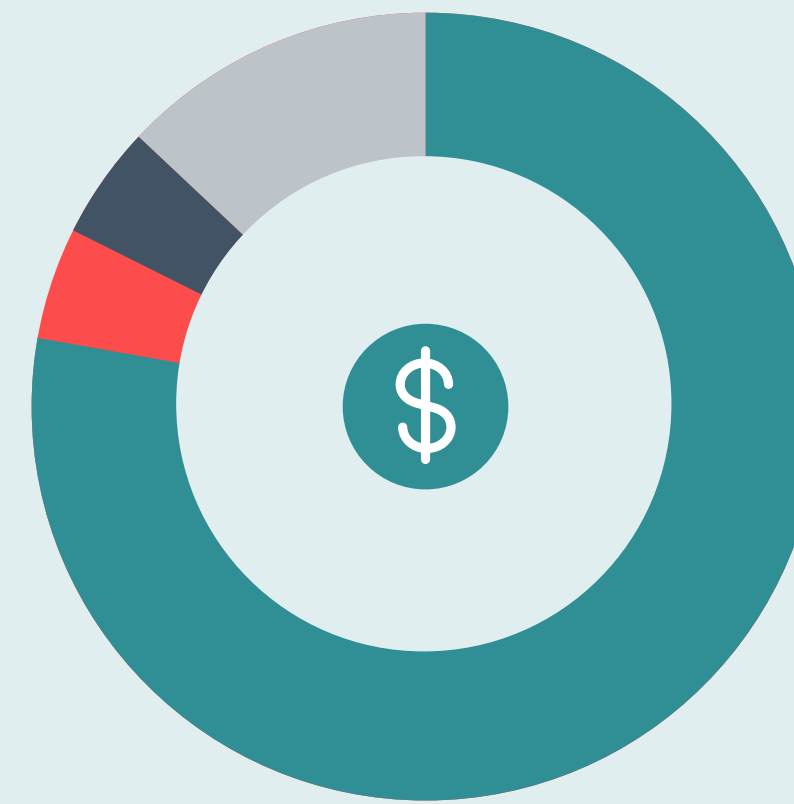
Zoos & Aquariums Only

Do you offer this Program?



Yes 91% No 9%

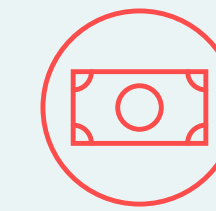
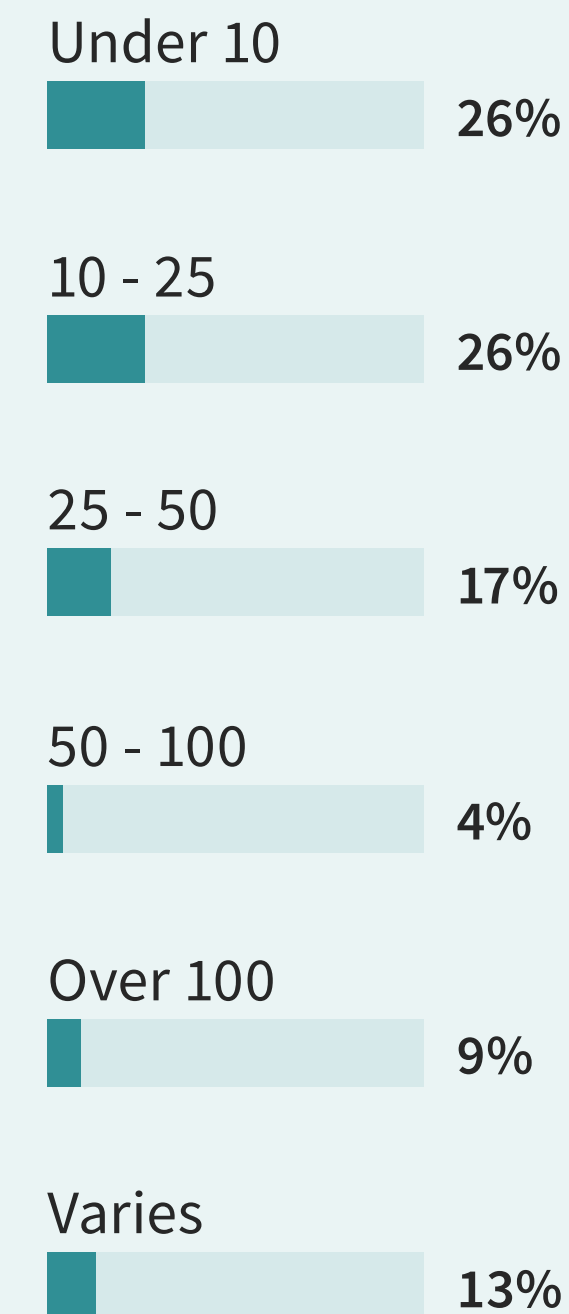
Method of Payment



Fixed Fee 78%
Membership 4%
Pay-What-You-Wish 4%
Combination/Free/Other 13%



Attendance Per Program



Price Per Program

